

Ellen Woodside Elementary

9122 Augusta Road
Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	613 Students	
Principal	Stephanie B. Reese	864-355-4910
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	53	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No
2006	Average	Unsatisfactory	No

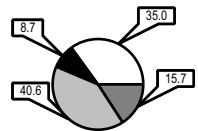
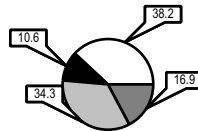
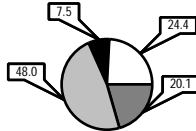
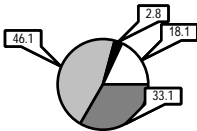
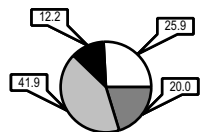
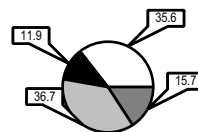
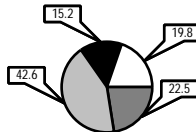
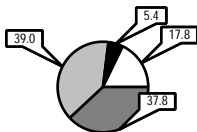
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	280	95.4	18.0	45.5	33.6	2.9	50.4	Yes	Yes
Gender									
Male	160	94.4	23.4	48.9	26.3	1.5	41.6	N/A	N/A
Female	120	96.7	11.2	41.1	43.0	4.7	61.7	N/A	N/A
Racial/Ethnic Group									
White	211	94.8	15.8	43.7	36.6	3.8	53.6	Yes	Yes
African American	60	96.7	27.8	50.0	22.2	0.0	35.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	222	99.5	11.9	48.0	37.1	3.0	54.5	N/A	N/A
Disabled	58	79.3	47.6	33.3	16.7	2.4	31.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	95.4	18.0	45.5	33.6	2.9	50.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	95.3	18.1	45.3	33.7	2.9	50.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	91.5	22.3	50.0	26.8	0.9	39.3	Yes	Yes
Full-pay meals	138	99.3	14.4	41.7	39.4	4.5	59.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	280	96.4	22.7	49.0	20.6	7.7	43.7	Yes	Yes
Gender									
Male	160	95.6	23.0	51.8	18.7	6.5	41.7	N/A	N/A
Female	120	97.5	22.2	45.4	23.1	9.3	46.3	N/A	N/A
Racial/Ethnic Group									
White	211	95.3	19.0	49.5	21.2	10.3	48.9	Yes	Yes
African American	60	100.0	35.7	44.6	19.6	0.0	28.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	222	100.0	18.2	48.8	24.1	8.9	47.3	N/A	N/A
Disabled	58	82.8	43.2	50.0	4.5	2.3	27.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	96.4	22.7	49.0	20.6	7.7	43.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	96.4	22.4	49.2	20.7	7.7	43.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	93.0	27.2	53.5	16.7	2.6	31.6	Yes	Yes
Full-pay meals	138	100.0	18.8	45.1	24.1	12.0	54.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	280	100.0	38.2	34.3	16.9	10.6	27.6
Gender							
Male	160	100.0	37.1	35.7	17.5	9.8	27.3
Female	120	100.0	39.6	32.4	16.2	11.7	27.9
Racial/Ethnic Group							
White	211	100.0	32.5	36.1	18.8	12.6	31.4
African American	60	100.0	57.1	26.8	12.5	3.6	16.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	222	100.0	32.0	37.4	18.2	12.3	30.5
Disabled	58	100.0	62.7	21.6	11.8	3.9	15.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	38.2	34.3	16.9	10.6	27.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	100.0	37.9	34.4	17.0	10.7	27.7
Socio-Economic Status							
Subsidized meals	142	100.0	52.9	30.6	13.2	3.3	16.5
Full-pay meals	138	100.0	24.8	37.6	20.3	17.3	37.6

Social Studies							
All Students	280	100.0	35.0	40.6	15.7	8.7	24.4
Gender							
Male	160	100.0	34.3	40.6	15.4	9.8	25.2
Female	120	100.0	36.0	40.5	16.2	7.2	23.4
Racial/Ethnic Group							
White	211	100.0	29.8	42.4	17.8	9.9	27.7
African American	60	100.0	53.6	33.9	8.9	3.6	12.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	222	100.0	28.6	43.8	16.7	10.8	27.6
Disabled	58	100.0	60.8	27.5	11.8	0.0	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	35.0	40.6	15.7	8.7	24.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	100.0	35.2	40.3	15.8	8.7	24.5
Socio-Economic Status							
Subsidized meals	142	100.0	42.1	43.0	11.6	3.3	14.9
Full-pay meals	138	100.0	28.6	38.3	19.5	13.5	33.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	96	100.0	15.1	30.2	46.5	8.1	54.7
	4	87	100.0	20.0	47.1	32.9	0.0	32.9
	5	104	100.0	30.5	47.4	22.1	0.0	22.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	97.8	13.3	41.0	42.2	3.6	45.8
	4	93	92.5	16.7	51.3	29.5	2.6	32.1
	5	96	95.8	24.1	44.6	28.9	2.4	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	96	100.0	19.8	46.5	26.7	7.0	33.7
	4	87	100.0	22.4	45.9	25.9	5.9	31.8
	5	104	100.0	33.7	44.2	12.6	9.5	22.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	97.8	22.9	56.6	14.5	6.0	20.5
	4	93	94.6	18.8	40.0	32.5	8.8	41.3
	5	96	96.9	26.2	50.0	15.5	8.3	23.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	96	100.0	31.4	34.9	27.9	5.8	33.7
	4	87	100.0	35.3	34.1	22.4	8.2	30.6
	5	104	100.0	46.3	32.6	10.5	10.5	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	44.7	34.1	17.6	3.5	21.2
	4	93	100.0	34.1	31.7	15.9	18.3	34.1
	5	96	100.0	35.6	36.8	17.2	10.3	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	96	100.0	17.4	67.4	10.5	4.7	15.1
	4	87	100.0	18.8	51.8	21.2	8.2	29.4
	5	104	100.0	46.3	36.8	11.6	5.3	16.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	34.1	48.2	15.3	2.4	17.6
	4	93	100.0	29.3	34.1	20.7	15.9	36.6
	5	96	100.0	41.4	39.1	11.5	8.0	19.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 613)				
First graders who attended full-day kindergarten	98.3%	Down from 100.0%	100.0%	100.0%
Retention rate	4.0%	Down from 4.4%	2.7%	2.8%
Attendance rate	96.2%	Up from 95.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Down from 4.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%	Down from 4.9%	0.0%	0.0%
Eligible for gifted and talented	8.5%	Down from 9.9%	12.0%	10.4%
On academic plans	37.2%	N/AV	34.1%	33.6%
On academic probation	32.0%	N/AV	1.5%	1.0%
With disabilities other than speech	10.4%	Down from 12.3%	8.1%	7.5%
Older than usual for grade	1.4%	Up from 1.3%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	51.2%	Down from 55.8%	53.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 88.1%	88.2%	87.3%
Teacher attendance rate	93.0%	Down from 93.2%	94.8%	94.9%
Average teacher salary	\$40,114	Down 1.0%	\$42,944	\$42,485
Prof. development days/teacher	15.0 days	Up from 12.4 days	13.3 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.5 to 1	18.8 to 1	18.6 to 1
Prime instructional time	87.7%	Up from 87.6%	89.8%	89.7%
Dollars spent per pupil*	\$5,850	Down 4.8%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	66.4%	Up from 64.4%	64.1%	64.0%
Percent of expenditures for instruction*	70.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellen Woodside Elementary School, with a rich educational history for 82 years, is nestled in a serene setting in southern Greenville County. The heritage of the community is exhibited in the school through the values of high expectations, hard work, honesty, and respect for every individual. As evidence, we are a Red Carpet Award Winner for our exemplary family-friendly environment.

Our school had an exciting and challenging school year as we continued to define our path in providing ALL students with a curriculum that offers a variety of instructional approaches. With academic achievement as our #1 priority, we made teaching and learning the focal point of our planning. We have been partnered with Carolina First Center for Excellence to implement the Malcolm Baldrige Model for continuous improvement. This model places accountability for learning into the children's hands. All students develop academic and personal goals. The primary focus will be using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication and responsibility and promotes positive social behavior.

We have continued our program of high expectancy by enlisting our community resources and by continuing to develop parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner. The best is yet to come!

Gary H. Long, Principal
Amy Fitzgerald, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	0	57
Percent satisfied with learning environment	100.0%	FORMS	81.5%
Percent satisfied with social and physical environment	100.0%	LOST IN	89.3%
Percent satisfied with school-home relations	95.3%	SHIPMENT	76.4%

*Only students at the highest elementary school grade level at this school and their parents were included.